

HENRY PARK PRIMARY SCHOOL 2018 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY FOUR

		Part I	14
NAM	E:()	Part I	36
CLAS	SS: Primary 4	ТОТА	AL 50
Dura	tion of Paper: 1h 15min	L	
		PARE	NT'S SIGNATURE:
Choc	T I TION A: Vocabulary (6 x 1 mark) ose the most suitable answer and write its nu kets. Shade the correct oval (1, 2, 3 or 4) on		
prov	ided.		
1.	"Mark, please keep the ice cream in the	or it	will malt " said his
	mother.		Will Melt, Salu this
	mother. (1) oven (2) freezer		will frient, Said fris
	mother. (1) oven		()
	mother. (1) oven (2) freezer (3) toaster		
2.	mother. (1) oven (2) freezer (3) toaster		

3.	Some of the strangest crea	tures are found in the	seabed of this
	ocean.		
	(1) lowest		
	(2) highest		
	(3) deepest		
	(4) heaviest		()
4.	Sarah the	ribbons on her Christmas presen	ts quickly.
	(1) untied		
	(2) unrolled		
	(3) unlocked		
	(4) unwrapped		()
5.	Many buildings were destro	yed when the strong earthquake h	it the city. The
.	people were		
	(1) amazed		
4	(2) terrified		
	(3) ashamed		
	(4) embarrassed		•
			()
	en e	ing the second of the second o	
6.	Today a strong gust of wir	nd caused all the doors and wind	ows in the house to
.	, oddy, a oliolig gast of the		
	(1) rattle		
	(2) sway		
	(3) crash		
	(4) bounce		()

SECTION B: Grammar (8 x 1 mark)
Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

The girl knocked over the glass of water and spilled the water all d	
(1) herself	
(2) himself	
(3) ourselves	
(4) themselves	
"Children, you very attentive today. Keep it up!"	exclaimed the
teacher to her class.	
(1) is	
(2) are	
(3) was	
(4) were	()
"Someone on the door now," said Mrs Lee to he	er son.
(1) knocks	
(2) knocked	
(3) is knocking	
(4) has knocked	()
Last work Ponismin you honny when his frie	nda ana a bisa a
Last week, Benjamin very happy when his frie soccer ball as his birthday present.	nus gave nim a
soccer ban as the birthday present.	
(1) is	
(2) are	
(3) was	
(4) were	()

11.	As the children _	soccer in the field, the school bell rang.	
	(1) play (2) will play		
	(3) have played		
	(4) were playing		.)
12.		dog sitting here is our family pet.	
· - ·		and ottoming residence in the same potential and the same potential	
	(1) This		
	(2) That		
	(3) These		
	(4) Those)
13.	I could not board	the bus as there were too people on it.	
	(1) few		
	(2) little		
	(3) much		
	(4) many		
)
14.		ke her tea to be too sweet so she added	
	sugar to it.		
	(1) much (2) a few		
	(3) a little		
	(4) a lot of		j
	*** T *** T		,

PART II

SECTION C: Grammar Cloze (8 x 1 mark)

Part 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) she	(B) they	(C)	you
(D) her	(E) then	n (F)	it

The wo	rid is full of great books waiting to be read. Ask your mother for
(15)	favourite book. You may like (16)too. What about
your siblings?	Ask (17) to recommend some books to you. Then,
(18)	can read their recommendations and share your thoughts with
them. It is a fu	n way to get to know your family and to find a book you will enjoy!
	Adapted from http://kidshealth.org/kid/grow/school_stuff/find_book.html

Part 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Penguins are birds but they cannot fly. They (19) [has / have] feathers and wings and they (20) [walk / walks] upright, heads held high. A penguin's wings (21) [is / are] small and flat. While climbing up slopes, a penguin (22) [hold / holds] its wings to the side for balance. To go downhill, it slides using its wings to steer.

Adapted from 'Click' Children's magazine

SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

	as an educational tool. In the eighteenth
century, a mapmaker called John Spilsbu	ry (23) of a way to make
learning about the world (24)	interesting experience for children.
What he did was to paste maps (25)	large blocks of wood. He then
sawed the wood into 26)	_ pieces and put them into a box. Children
had fun putting the interlocking pieces toge	ether to form a complete map. While they did
so, they also learnt more about the countrie	es in the world.
	Adepted from http://www.englishdaily626.com

SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

Amy had not taken her breakfast. She was not hungry. althoug Mother will take us to the playground. We must finish our homework before dinner time.	While			· · · · · · · · · · · · · · · · · · ·		
Mother will take us to the playground. We must finish our homework before dinner time.		:				. 4
Mother will take us to the playground. We must finish our homework before dinner time.						
Mother will take us to the playground. We must finish our homework before dinner time.						
Mother will take us to the playground. We must finish our homework before dinner time.	Amy had not tak	ken her brea	kfast. She was	not hungry.		
Mother will take us to the playground. We must finish our homework before dinner time.			en en en <u>e</u> n en			althoug
dinner time.		 				aiii loug
dinner time.		···			;	
dinner time.						
dinner time.		4				
dinner time.						
	Mother will take	us to the pl	avground. We r	nust finish ou	ır homewor	k hefore
		us to the pl	ayground. We r	nust finish ou	ır homewor	k before
		us to the pl	ayground. We r	nust finish ou	ır homewor	k before
		us to the pl			ır homewor	
		us to the pl			ır homewor	
		us to the pl			ır homewor	
	dinner time.					
Faris does not like to dance. Jon does not like to dance.	dinner time.					
Neither	dinner time. Faris does not li					

SECTION F: Comprehension

Comprehension 1 (10 marks)

Read the following passage carefully and answer questions 31 to 39.

Marie's teacher, Miss Lee, noticed that Marie was inattentive in class so she looked around to see if someone was passing notes to her. However, she did not see anything unusual. Miss Lee asked Marie to read and solve the problem on the board. Marie looked distressed and stammered, "l...l don't know how to solve it."

5

Since Marie was very good in Mathematics, Miss Lee felt that something was wrong. She asked another student to read the problem aloud and explain the solution. As the other student spoke, Miss Lee walked away from Marie but she was actually observing her facial expression. Suddenly, Miss Lee noticed that Marie was squinting! Miss Lee smiled to herself as she realised the reason for 10 Marie's behaviour.

When the bell rang, Miss Lee asked Marie to stay on. "Don't worry, Marie," assured Miss Lee. "I know that you were lying earlier and I also know why. You were squinting. Do you need glasses?"

Marie blushed and replied, "I just got my glasses, Miss Lee but I feel 15 ridiculous wearing them."

"May I see them on you?" Miss Lee asked Marie. Marie put on her glasses. Miss Lee said, "Marie, you look a little like your elder sister now."

After hearing that, Marie broke into a huge smile and skipped out of the room happily.

20

Adapted from 'Insights: Reading as Thinking'

3	1. What was	Marie doing in Miss	Lee's cl	ass?			[1m]
	Tick (✓) y	our chosen answer.		,			
	s	he was passing notes	s to her	classmate	•		
	s	he was not paying at	tention t	to her less	on.		
3	2. Which wo	rd in the sentence ha	s the sa	me mean	ing as "work out th	e answer"?	
	Circle the	letter 'A' or 'B'.					[1m]
	i garan ya k						
	Miss	_ee asked Marie to <u>re</u>	ad and	solve the	problem on the bo	ard.	
			A)	(B)			
	<u> </u>						
3	3. Tick (√) y	our chosen answer.					[1m]
	Marie was	s squinting because _	 			·	
		a allid mat lemans bassed	مراجم ما	dha mashta			
		ne did not know how t					
	s	he could not see the p	oroblem	on the bo	ard clearly.		
F	or Q34 35	, decide who did the f	following	g activities	. Tick (✓) your cho	sen answer.	The
		has been done for yo				[2m	
	Activities	described in paragra	aph 1 a	nd 2	Miss Lee	Marie	
	Example	stammering					
	34	telling a lie			15		
	35	smiling to herself					

For Q36-37, tick (✓) whether the statements described Miss Lee or Marie. The first example has been done for you. [2m]

Statement		Miss Lee	Marie
Example	She looked distressed when asked to solve the problem on the board.		*
36	She noticed something was unusual.		
37	She felt ridiculous wearing her glasses.		

	are an area of the second					[1m]
			·			
	•					
9. At the end o	fthe etoni w	that wara the	- 4	that Blaria did	lawbiob oba	nuod obo
		nat were the	e two things	that Marie did	WHICH SH	owed sne
was happy?		rial were th	e two tnings	that Mane did	i vvilici siti	owed she
		nat were th	e two tnings	that Mane dic	i wilich sh	owed sne
was happy?		nat were th	e two things	that Mane Gio	i wilich 210	owed sne [1r
		nat were th	e two things	that Marie Gio	i WillCit Sill	
was happy?		nat were th	e two things	that Marie Gio	i WillCit Sill	

Comprehension 2 (10 marks)

Read the following passage carefully and answer questions 40 to 47.

Would you have a plateful of crunchy crickets as a snack or chocolate-covered ants for dessert? It may sound disgusting to you but about 2 billion people worldwide eat insects as part of their diet and find them delicious. Eating insects is called entomophagy. This practice has been done for thousands of years. The most commonly eaten insects are beetles, crickets, caterpillars, bees, wasps and ants.

There are many good reasons for eating insects. Firstly, insects are good for you! They are packed with protein, fibre, vitamins and minerals. Do you know that a kilogramme of crickets contain more protein than a kilogramme of beef?

Secondly, raising insects is cheaper than raising livestock. Insects take up much less space and need less food and water compared to cows. To rear livestock like cows and sheep, trees are cut down so that these animals can graze. This causes many wild animals to lose their homes. A much shorter lifespan of insects also means that time spent in raising them is much less than raising livestock.

Thirdly, it is said that if they are prepared well, insects taste really delicious! Many kinds of insects are said to taste a little nutty, especially when they are roasted. Some insects are said to taste like bacon, fish or even fruit. Some like the mealworms do not have much of a taste. They will pick up the flavours of whatever they are cooked with.

A simple way of cooking mealworm is by frying them. Just place some butter on a heated pan till it is melted. Then, add minced roasted garlic and chilli flakes. After that, add the mealworms and mix well. Fry them until they are crispy and lastly season it with salt. So what are you waiting for? Do try an insect today!

Adapted from 'Insects for Dinner" by Rachel Lynette

15

20

Entom	ophagy is the
	act of raising insects
	way of cooking insects
	practice of eating insects
. Whi	th word tells you that people may not like eating insects? Circle either A or
. Whi	ch word tells you that people may not like eating insects? Circle either A or
lt m	ay sound disgusting to you but about 2 billion people worldwide eat insects

42. Read each statement and tick ✓ "True" or "False". Refer to paragraph 3 to help you.

The first example has been done for you.

[2m]

Statement		True	False
Example	Raising livestock is more harmful to the environment than raising insects.	✓	
a.	Raising insects costs more than raising livestock.		
b.	Raising livestock has a positive impact on wildlife animals.		

12

	Season the mealwo	orms with salt.		
	Put in the mealwork	ms and fry them un	til they are	
	Melt some butter or minced garlic and o	-	then add	
	. ye, N. Y	· · · · · · · · · · · · · · · · · · ·		 ÷
What	does the word "this"	' in line 13 refer to?		 [1m]
			4 × ± 1	
<u> </u>				

46. State whether each statement in the sentence below is true or false. Give a reason for your answer. [2m]

	Statement	True/False	Reason
a)	People have just started to eat insects these few years.		
b)	All insects taste like meat.		

47.	Give a reason why people should eat insects.					[1m]	
						•	
. <u>-</u>							

END-OF-PAPER

EXAM PAPER 2018 (P4)

SCHOOL: HENRY PARK

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	1	2	1	1	2	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	1	4	3	D.	F	E	С)	

Q19) have

Q20) walk

Q21) are

Q22) holds

Q23) thought

Q24) an

Q25) on

Q26) many

Q27) While reading the newspaper, I heard a knock on the door.

Q28) Amy was not hungry although she had not taken her breakfast.

Q31) She was not playing attention to her lesson.

Q32) B

Q33) she could not see the problem on the board clearly.

Q34) Marie

Q35) Miss Lee

Q36) Miss Lee

Q37) Marie

Q38) The word "them" refers to Marie's glasses

Q39) i) Marie broke into a huge smile.

ii) Marie skipped out of the room happily.

Q40) practice of eating insects

Q41) A

Q42) a) False

b) False

Q43)3,2,1

Q44) The word "this" refers to cutting down trees.

Q45) minced

Q46) a) False – People have eaten insects for thousands of years

b) False – Not all insects taste like meat, many insects taste nutty while some might even taste like fruits.

Q47) Insects are packed with protein, fibre, vitamins and minerals.